

Science Curriculum Grade K
Cross County School

Science Skill	Concept	District Objective	Curricular Indicator	Performance Level	Pacing	Instructional Materials/Class Activities	Intervention	Assessment Local
Inquiry	Scientific Questioning	Child makes observations and describes objects and processes in the environment.	SC2.1.1.a	I				
	Scientific Questioning	Ask questions that relate to a science topic	SC2.1.1.a	I				
	Scientific Investigations	Child begins to find answers to questions through active investigation.	SC2.1.1.b	I				
	Scientific Tools	Child uses senses, materials, events in nature, and the environment.	SC2.1.1.c	I				
	Scientific Observations	Child begins to make comparisons between objects that have been observed.	SC2.1.1.d	I				
	Scientific Communication	Use drawings and words to describe and share observations with others.	SC2.1.1.f	I				
Earth and Space	Objects in the Sky and Universe	Identify objects in the sky such as sun, moon, and stars and tell when you can see them.		P				
	Weather and Climate	Observe and describe simple daily changes in weather.		P				
	Weather and Climate	Describe seasonal weather indicators and how they affect clothing choices and activities.		P				
Physical	Properties and Structure of Matter	Observe physical properties of objects, color, shape, size.		P				

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Properties and Structure of Matter	Sort by physical properties above.			P				
Motion	State the position of an object (in front of, behind, between, over, under, faster, slower, forward, backward, up, down).			P				
Life	Characteristics of Living Organisms	Child will show understanding of living and nonliving.		M				
Biological Adaptations	Identify seasonal changes in plants (leaves change colors and fall from trees, flowers bloom in spring, ect.)			I				
Personal Health	Identify parts of the body.			P				